Azaan International School					
Grade: V	Worksheet		Subject: English		
Name:	Date:	Class:	Sec:		
Unit - 2 <i>A</i>	A Question of Englisi	h Grammar			
. Comprehension:					
Read the poem:					
-	hings Bright and Be	autiful			
		Frances Alexand	der		
All things bright and beautiful, All creatures great and small, All things wise and wonderful, The Lord God made them all.	all things	bright an	d beautiful		
Each little flower that opens, Each little bird that sings, He made their glowing colours, He made their tiny wings.					
The purple-headed mountain, The river running by, The sunset, and the morning, That brightens up the sky;					
He gave us eyes to see them, And lips that we might tell, How great is God Almighty, Who has made all things well?	All Dh Bright	ings 7	utifac		
Answer the questions: 1. Who made this world?					

2. What things made this world beautiful?

3. List five adjectives mentioned in the poem				
4. Which thing did you like the most in this poem? Why?	ch thing did you like the most in this poem? Why?			
5. Suggest any other title for the poem.				
II. Grammar : A. There is an error in each of these sentences. Write the in the space given.	correct word an	d the correction in		
M. bush aria a anginasy	Incorrect	Correct		
My brother is a engineer.				
This movie has won a most Oscars in 2018.				
I saw two boys and an girl in the library this morning.				
You can believe him, he is the honest boy.				
I am an student.				
We go for a walk in a morning.				
B. Choose the correct determiners from the brackets	s to complete	these sentences		
1. I wanted to buy tickets to movie, not the on	e you chose. (this	s / those)		
2 Apples are delicious. (this / these)				
3 are my parents, and boys over	er there are my b	others.		
(those / these)				
4. Are your books? (that / these)				
5. Is your twin, standing in the garden? (this /	that)			
6. Please take ticket with you into the auditorion	um. (those / this)			

III. Vocabulary:

A. Complete the sentences with the correct forms of the phrasal verbs from the box:

come along	come up with	come through
come down with	come around to	come across

1.	1. I think I'mthe flu.				
2.	 I don't think our opponents in the debate will ever topic. 	our opinion on the			
3.	My friends willto encourage me, as I sing at the concert.				
4.	We were worried Maya wouldn't be able to handle it, but she in the end.				
5.	I some beautiful antique furniture when I went to the market.				
6.	5. They will be in big trouble if they don't the money by tomorrow				
٧.	V. Writing:				
W	Write a descriptive paragraph on an outing that you had w	ith your friends on the weekend.			